

# ***Beyond Counting:***

Strategies to Collect and  
(Actually) Use Your FTC Data

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FTC Practice Academy 2022  
*Beyond Collaboration to Results*



August 30, 2022 | 11:00 am – 12:30 pm (PT) | 2:00 pm – 3:30 pm (ET)

If you have any technical assistance needs, please contact us at [fdc@cffutures.org](mailto:fdc@cffutures.org)

## **Chat:**

Marissa Colliflower, CCFE

Here is a link to the animated video! <https://youtu.be/Q1NWPMMvp70>

Marissa Colliflower, CCFE

Here is the Practice Academy webpage: <https://www.cffutures.org/ftc-practice-academy/>

Rachel Varela

Our outcomes are not as good as we think we are doing

Kaiti Hagain

Disparities in programs

Laura Doebereiner

I learned that our use of trial reunifications accounts for a lot of extra days in out of home care.

LeAnn McKoy

Number of days the children had been in care was tiresome

Makaila Tussing

Disparities in retention rates/referrals between males and females.

Belinda Acuna

I've learned how important it is in order to know your programs strengths and weaknesses.

Tamisha Laster

Our recidivism rate was much higher than the program realized when we reviewed data

Kendra Schiffman (she/hers)

early on, it was taking too long to get participants linked to treatment. After making adjustments, significantly improved and improved their engagement in the program.

Desiree Hermocillo

The amount of overall D&N cases eligible for our FTC- large percentage of the number of overall cases in the District

Rachel Hogan

Noting the average days that cases were open by outcome type.

Michelle Ladehoff

That we did not have data to speak to how families did after graduation from the FTC. There was no data after FTC.

Keith Brunson

Years ago, data showed us how much of a disparity there was in serving fathers. Based on that data, we created separate court sessions for men and women which resulted in a great increase in participation by fathers.

Wendy Guastaferrero

FTC parents have feelings of guilt and trouble sleeping.

Christina Pratt

Outcomes vary for children based on age, culture, role of fathers.

Mia Ruston

Unaddressed barriers to consistent/accurate data entry.

Michele Christie

I read a newsletter for a drug court years ago the percentage of children born out of addiction. This was powerful.

Marissa Colliflower, CCFE

Here is the exploration tool: [https://www.cffutures.org/wp-content/uploads/2022/02/PA3\\_ExplorationTool\\_FINAL.pdf](https://www.cffutures.org/wp-content/uploads/2022/02/PA3_ExplorationTool_FINAL.pdf)

Colleen Kosinski

Colleen Kosinski and Audra Haddad and I are Here from The 8th Judicial District Recovery Court

Marissa Colliflower, CCFE

One more time for the Practice Academy webpage and animated video. Webpage: <https://www.cffutures.org/ftc-practice-academy/> and Video: <https://youtu.be/Q1NWPMMvp70>

Marissa Colliflower, CCFE

If you would like to view the panelist bios, you can do so here: [https://www.cffutures.org/wp-content/uploads/2022/02/PA3\\_LiveConversationAgenda\\_2022.pdf](https://www.cffutures.org/wp-content/uploads/2022/02/PA3_LiveConversationAgenda_2022.pdf)

Arielle Andrews, CCFF

If you have any questions for the panelists, feel free to drop them into the chat!

Meg Kenney

what is each of the panelists one piece of data that they feel should be captured and focused on to increase the success of participants and recovery court programs (that might be a tough question)

Meg Kenney

you are each touching on this now - thank you!

Tessa Richter, CCFF

Here is the resource Ashay mentioned:

[https://www.cffutures.org/files/pfr/pfr2\\_webpage\\_data/PFR2\\_Data\\_Capacity\\_Building\\_Resource.pdf](https://www.cffutures.org/files/pfr/pfr2_webpage_data/PFR2_Data_Capacity_Building_Resource.pdf)

Jane Pfeifer, CCFF

Each partner probably has a different definition of success--important to include them all.

Colleen Killian, CCFF

Recommend working with your partners to identify the data you want to collect so you can develop your "elevator" speech about your FTC and it's successes

Mikala Meize-Bowers

<https://www.wacita.org/data-resources/>

Mikala Meize-Bowers

<https://www.wacita.org/ftc-changemanagement/>

Derrick Platt

Does anyone use the Drug Court Case Management (DCCM) system to collect data? How useful is it?

Colleen Kosinski

We use DIMS it is really helpful

Dora Reep

We use it in Marion County, Florida. It's a great tool.

Johanna Braud

In Louisiana we used DCCM for many years, but have since moved away and use the AIMS system with Automon.

Darcy Wilcox

We use AIMS and are enjoying it.

Carlos Gonzales

We use DIMS as well.

Betty Straub

Qualitative data are critical in answering HOW and WHY we obtained quantitative results (WHAT). Mixed methodology in these kinds of programs is needed for communities to understand why resources are desperately needed for this vulnerable population.

Colleen Killian, CCFE

Qualitative data is very important to ensure we engage in cultural humility in working with this vulnerable population

LeAnn McKoy

From the equity space: how are the presenters navigating ensuring equitable access/outcomes and representation of staff and peer supports while avoiding the pitfalls of tokenism?

Marissa Colliflower, CCFE

Dr. Meize- Bowers:

- Guidance for state leaders who want to take a data-driven approach with local sites; Meeting needs of local FTCs
- Guidance for local sites to use their data and make data actionable
- Using data to monitor and support equity and inclusion work

Marissa Colliflower, CCFE

Ashley:

- Valuing, understanding, and using data as a “non-data” person
- How to help your team care about and use data
- Using your data to improve your FTC

Marissa Colliflower, CCFE

Ashay:

- Guidance to FTCs for collecting and using data
- Data tool suggestions
- Different types of data monitoring

Tessa Richter, CCFE

If you would like help moving into a breakout room, please come off mute and let us know which you'd like to move to, or drop in the chat which room you'd like to move to.

Jennifer Crable

Can I move to Ashay's room?

Arielle Andrews, CCFE

Please let us know if there is a breakout room you'd like to join, we'd be happy to move you

Arielle Andrews, CCFE

Share with us something you learned or a next step you identified!

Darcy Wilcox

I would like to pursue data sharing with our child welfare department.

Nicole Lemke

I am exciting to look in to some programs people are using to gather their data

LeAnn McKoy

I've already emailed our team to look at the demographics and "why" behind disparities in referrals, intake and actual enrollment of participants

Shajuane Jones

following up with families after they leave the program

Michelle Ladehoff

Would like to help with the systems available that will help with DATA Tracking for current and future to give more accurate data sharing, etc.+

Cathy Vawter

just how to get started, there is so much data to collect it can feel overwhelming trying to decide where to start/

Will Blakeley, CCFF

These are great ideas!

Christina Pratt

the emphasis on community based participatory evaluation models

Ellen Doskey

Asking our partners what they want to see on the Data Dashboard. Measuring progress v. success

Jack Calhoun

I'm really looking for something with more substance. This was very evaluation 101. Will there be anything for evaluators? I've been doing evaluation for FTC for 20 years but am looking for new concepts.

Betty Straub

How burdensome is the data collection across our case management system and state collection requirements that aren't answered with CaseWorx?

Leslie Hendricks Grant County, IN

qualitative data and asking partners of FTC if there is any data they would find helpful to them

Lacey Arroyo

I plan to reach out to my child welfare administrators and our problem solving court coordinator to discuss programs or ways we are using or could be using to gather/analyze data

Michelle Bartley

Discussions with stakeholders to further define progress/success

Beth Dostal

I would also like to dig deeper into the disparities.

Meg Kenney

discussing with my team how we can start to incorporating data, normalizing this and identifying a program to assist us in this and utilizing the center for children and family futures guide to revise our policies and presenting this to our steering committee for the family teams for the state while sharing this with my individual team as well

Jessie Lopez- SLO County DAS

Great question and great responses for someone who is just beginning their data collection journey! This training has been so helpful.

Jane Pfeifer, CCFE

If we can provide more information or help you decide how to pursue additional action steps, please reach out to us for technical assistance at [fdc@cffutures.org](mailto:fdc@cffutures.org) If you were looking for something in addition to what was presented, please reach out for more information.

Kelly Earles

Thanks everyone!!

Meg Kenney

agreed thank you everyone so informative!

Marissa Colliflower, CCFE

One more time, here is the webpage: <https://www.cffutures.org/ftc-practice-academy/>

Marissa Colliflower, CCFE

Contact us at [fdc@cffutures.org](mailto:fdc@cffutures.org)

Betty Straub

Thanks so much for a valuable session!

Derrick Platt

Thank you

Hilary Kushins

Thank you for an informative session. Take care everyone.

Marissa Colliflower, CCFE

Please complete the evaluation survey! <https://www.surveymonkey.com/r/T7M8ZMT>

Stephanie Williams

Thank you! Very valuable information.

Jane Pfeifer, CCFE

Thank you everyone!

Beth Plotkin

Thank you!!

Beth Dostal

Thank You!

Michelle Ladehoff

Thank you so very much to everyone.

Rachel Urdialez

thank you

Shajuane Jones

Thank you. I gained additional insight.

Antoinette Barnes

Thank you!

## RESOURCES FOR 2022 PRACTICE ACADEMY COURSE 3

Title of Resource	Link
<b>Family Treatment Court Practice Academy Course 3 – Beyond Counting: Steps to Collect and (Actually) Use Your FTC Data</b>	<a href="https://www.cffutures.org/ftc-practice-academy/beyond-counting/">https://www.cffutures.org/ftc-practice-academy/beyond-counting/</a>
<b>Family Drug Court Training and Technical Assistance Program Webpage</b>	<a href="https://www.cffutures.org/national-fdc-tta-program/">https://www.cffutures.org/national-fdc-tta-program/</a>
<b>FTC Practice Academy Page</b>	<a href="https://www.cffutures.org/ftc-practice-academy/">https://www.cffutures.org/ftc-practice-academy/</a>
<b>Practice Academy Flyer</b>	<a href="https://www.cffutures.org/wp-content/uploads/2022/02/FTC_PA_Flyer2pg.pdf">https://www.cffutures.org/wp-content/uploads/2022/02/FTC_PA_Flyer2pg.pdf</a>
<b>Exploration Tool</b>	<a href="https://www.cffutures.org/wp-content/uploads/2022/02/PA3_ExplorationTool_FINAL.pdf">https://www.cffutures.org/wp-content/uploads/2022/02/PA3_ExplorationTool_FINAL.pdf</a>
<b>Animated Video</b>	<a href="https://youtu.be/Q1NWPMMvp70">https://youtu.be/Q1NWPMMvp70</a>
<b>Take Action! Card</b>	<a href="https://www.cffutures.org/wp-content/uploads/2022/05/PA22_Course1_ActionCard.pdf">https://www.cffutures.org/wp-content/uploads/2022/05/PA22_Course1_ActionCard.pdf</a>
<b>Agenda &amp; Panelist Bios</b>	<a href="https://www.cffutures.org/wp-content/uploads/2022/02/PA3_LiveConversationAgenda_2022.pdf">https://www.cffutures.org/wp-content/uploads/2022/02/PA3_LiveConversationAgenda_2022.pdf</a>
<b>Evaluation Survey</b>	<a href="https://www.surveymonkey.com/r/T7M8ZMT">https://www.surveymonkey.com/r/T7M8ZMT</a>
<b>Visit our website</b>	<a href="http://www.cffutures.org">www.cffutures.org</a>
<b>Contact us</b>	<a href="mailto:fdc@cffutures.org">fdc@cffutures.org</a>
<b>Data Resources</b>	
<b>Washington FTC Data Resources</b>	<a href="https://www.wacita.org/data-resources/">https://www.wacita.org/data-resources/</a>
<b>Washington Change Management Resources</b>	<a href="https://www.wacita.org/ftc-changemanagement/">https://www.wacita.org/ftc-changemanagement/</a>
<b>Research and Evaluation in Native Communities Resource List</b>	<a href="https://tribalinformationexchange.org/files/products/ResearchandEvaluationResourceListJul2022.pdf">https://tribalinformationexchange.org/files/products/ResearchandEvaluationResourceListJul2022.pdf</a>
<b>FTC Data Capacity Brief</b>	<a href="https://www.cffutures.org/files/pfr/pfr2_webpage_data/PFR2_Data_Capacity_Building_Resource.pdf">https://www.cffutures.org/files/pfr/pfr2_webpage_data/PFR2_Data_Capacity_Building_Resource.pdf</a>
<b>Additional Resources</b>	
<b>Family Treatment Court Planning Guide:</b>	<a href="https://www.cffutures.org/fdc-tta/planning-guide-2018/">https://www.cffutures.org/fdc-tta/planning-guide-2018/</a>
<b>2018/19 Practice Academy: Equity and Inclusion in Family Treatment Courts</b>	<a href="https://www.cffutures.org/fdc-learning-academy/equity_and_inclusion/?portfolioCats=108">https://www.cffutures.org/fdc-learning-academy/equity_and_inclusion/?portfolioCats=108</a>
<b>FTC Best Practice Standards</b>	<a href="https://www.cffutures.org/home-page/ftc-best-practice-standards-2019/">https://www.cffutures.org/home-page/ftc-best-practice-standards-2019/</a>
<b>Casey Family Program FTC Series</b>	<a href="https://www.casey.org/family-treatment-courts/">https://www.casey.org/family-treatment-courts/</a>
<b>FDC National Strategic Plan</b>	<a href="https://www.cffutures.org/report/national-strategic-plan/#:~:text=The%20National%20Strategic%20Plan%20for,reach%20more%20children%20and%20families.">https://www.cffutures.org/report/national-strategic-plan/#:~:text=The%20National%20Strategic%20Plan%20for,reach%20more%20children%20and%20families.</a>

<b>Round 1 Prevention and Family Recovery Briefs and Case Studies:</b>	<a href="https://www.cffutures.org/report/prevention-and-family-recovery-brief/">https://www.cffutures.org/report/prevention-and-family-recovery-brief/</a>
<b>Round 2 Prevention and Family Recovery (PFR) Knowledge Application Series</b>	<a href="https://www.cffutures.org/pfr/round-2-prevention-and-family-recovery-knowledge-application-series/">https://www.cffutures.org/pfr/round-2-prevention-and-family-recovery-knowledge-application-series/</a>
<b>Quality Improvement Center for Collaborative Community Court Teams (QIC-CCCT) Final Program and Evaluation Briefs</b>	<a href="https://www.cffutures.org/home-page/qic-ccct_final_briefs/">https://www.cffutures.org/home-page/qic-ccct_final_briefs/</a>
<b>Peer Learning Courts</b>	<a href="http://www.cffutures.org/plc/">http://www.cffutures.org/plc/</a>
<b>Previous Learning Academy Courses:</b>	
<b>Beyond a Program: Family Treatment Courts – Collaborative Partnerships for Improved Family Outcomes</b>	<a href="https://www.cffutures.org/ftc-practice-academy/beyond-a-program/">https://www.cffutures.org/ftc-practice-academy/beyond-a-program/</a>
<b>Beyond Compliance: Empowering Families to Build Recovery Capital for Sustained Recovery and Family Wellness</b>	<a href="https://www.cffutures.org/ftc-practice-academy/beyond-compliance/">https://www.cffutures.org/ftc-practice-academy/beyond-compliance/</a>
<b>Putting the Pieces Together: Applying a Family-Centered, Problem-Solving Approach to Family Treatment Court Staffing and Court Hearings:</b>	<a href="https://www.cffutures.org/ftc-practice-academy/putting-the-pieces-together/?portfolioCats=120">https://www.cffutures.org/ftc-practice-academy/putting-the-pieces-together/?portfolioCats=120</a>
<b>Putting the Pieces Together: Disrupting Stigma to Support Meaningful Change for Families in Family Treatment Court:</b>	<a href="https://www.cffutures.org/ftc-practice-academy/disrupting-stigma-to-support-meaningful-change/?portfolioCats=120">https://www.cffutures.org/ftc-practice-academy/disrupting-stigma-to-support-meaningful-change/?portfolioCats=120</a>
<b>Putting the Pieces Together: Harnessing the Power of Parenting Time to Strengthen the Parent-Child Relationship and Support Reunification Efforts in Your Family Treatment Court</b>	<a href="https://www.cffutures.org/ftc-practice-academy/putting-the-pieces-together-harnessing-the-power-of-parenting-time-to-strengthen-the-parent-child-relationship-and-support-reunification-efforts-in-your-family-treatment-court/?portfolioCats=120">https://www.cffutures.org/ftc-practice-academy/putting-the-pieces-together-harnessing-the-power-of-parenting-time-to-strengthen-the-parent-child-relationship-and-support-reunification-efforts-in-your-family-treatment-court/?portfolioCats=120</a>
<b>The Role of Resource Parents in Supporting Family Recovery and Reunification in Family Treatment Courts:</b>	<a href="https://www.cffutures.org/fdc-learning-academy/role-of-resource-parents/?portfolioCats=108">https://www.cffutures.org/fdc-learning-academy/role-of-resource-parents/?portfolioCats=108</a>
<b>Parent Child Relationships: Supporting Families in FDCs for Recovery, Reunification, Permanency:</b>	<a href="https://www.cffutures.org/2016/parent-child-relationships-supporting-families-in-fdcs-for-recovery-reunification-permanency/">https://www.cffutures.org/2016/parent-child-relationships-supporting-families-in-fdcs-for-recovery-reunification-permanency/</a>
<b>Safety Matters- Helping Families Affected by Substance Use Disorders and Domestic Violence from Survivors to Thrivers</b>	<a href="https://www.cffutures.org/fdc-learning-academy/safety-matters/">https://www.cffutures.org/fdc-learning-academy/safety-matters/</a>
<b>Teen Matters – Meeting the Needs of Adolescent Youth</b>	<a href="https://www.cffutures.org/fdc-learning-academy/teen-matters/">https://www.cffutures.org/fdc-learning-academy/teen-matters/</a>
<b>Why Quality Legal Representation Matters for Families Affected by Substance Use Disorders</b>	<a href="https://www.cffutures.org/fdc-learning-academy/quality-legal-representation/">https://www.cffutures.org/fdc-learning-academy/quality-legal-representation/</a>
<b>Why Housing Matters for Family Recovery, Stability, and Public Safety</b>	<a href="https://www.cffutures.org/fdc-learning-academy/why-housing-matters/">https://www.cffutures.org/fdc-learning-academy/why-housing-matters/</a>



