Part of the Problem or Part of the Solution?

Ensuring Equity and Inclusion in Family Treatment Courts

Here are some possible steps as you take what you have learned and put it into action. On the back, you will find a Technical Assistance (TA) Resource to support you taking this step.

**TAKE A NEXT STEP**

1. **Engage in Open Dialogue**
   As an FTC Team about Equity and Inclusion Issues

2. **Learn More About the Client Experience**
   To identify perceptions of fairness, access, and barriers to success

3. **Gather Data**
   To further examine issues of inclusion and fairness

4. **Establish System of Accountability**
   At the program and system level

5. **Connect**
   With other FTCs and communities who are examining issues of equity and inclusion
TAKE A NEXT STEP

ENGAGE IN OPEN DIALOGUE
Annie E. Casey Foundation - www.aecf.org
Undoing Racism Community Organizing Workshop - www.pisab.org

LEARN MORE ABOUT THE CLIENT EXPERIENCE
Conduct Father-Friendly Check-Up
National Fatherhood Initiative
www.fatherhood.org/ffcu-overview

GATHER DATA
King County Family Treatment Court
Racial and Ethnic Proportionality Assessment (2014)

ESTABLISH SYSTEM OF ACCOUNTABILITY
Establish a governance structure to ensure equity and inclusion - please contact us at fdc@cffutures.org

CONNECT
Contact National FDC TTA Program - fdc@cffutures.org

- Examine personal bias and prejudice to understand unintentional impact on decision-making
- Expand views from knowledge and respect to include ongoing commitment or institutionalization of appropriate practice and policies (Denboba et al., 1998, Tervalon & Murray-Garcia, 1998)
- Conduct systems walk-through, focus groups, or organizational self-assessment
- Implement Family Group Decision-Making
- Identify factors that may impact FTC eligibility or participation – parental arrests, domestic violence, housing, employment status
- Collect and evaluate descriptive data to identify who is in your program
- Select key outcome measures to monitor safety, recovery, and permanency outcomes for all age, gender, and racial and ethnic groups
- Discuss meaning of the data and underlying causes of exclusion and inequity and develop corrective strategies
- Ensure quality implementation through local, state, and national oversight
- Connect with state efforts, such as Continuous Quality Improvement, Child and Family Services Review, and Court Improvement Program
- Connect with other FTCs and jurisdictions who have examined issues of equity and inclusion through training, cross-system data collection, decision point analysis, provision of responsive services, and enhanced engagement

This project was supported by Grant #2016-DC-BX-K003 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Programs, U.S Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice.