

Parent's Name:  
Dependency Court Case No:

## DEPENDENCY PARENTING PROVIDER INITIATIVE

### FINAL REPORT

This report summarizes the progress made by the parent named below at the completion of this agency's parenting program and includes the POST-service behavioral observation (with children ages 0-5) and the POST-service Adult-Adolescent Parenting Inventory (AAPI-2).

Start date:      Completion date:

#### ATTENDANCE, PARTICIPATION & PROGRESS:

*Please note that the following information is an overall assessment that pertains to the parent's participation throughout the course of the parenting program.*

The parent has attended out of sessions offered.

Overall, the parent (check one) Has attended the sessions on time/  Has not attended the sessions on time.

During the parent group sessions, the parent (check one):

Actively participated  Participated with prompting  Did not participate  
 Participated inappropriately

As evidenced by:

During the parent-child interactive segment (if applicable), the parent demonstrated appropriate parenting (circle one):

Most of the time  Some of the time  None of the time  Not applicable

As evidenced by:

#### BEHAVIORAL OBSERVATION INFORMATION (only for children ages 0-5):

The Behavioral Observation rating scales were developed for children ages birth to five years old by Dr. Joy Osofsky-Louisiana State University and Dr. Anne Hogan- Florida State University Center for Prevention and Early Intervention as an adaptation of their clinical version. The parenting facilitator who completed this report, was trained by experienced clinicians that were trained directly by Dr. Osofsky in the procedural methods. The PRE-SERVICE behavioral observation provides a window into the strengths and weaknesses of the parent-child interactions/communications, ect. that will need to be addressed in the parenting classes at the onset.

Behavioral observation Completed  Yes  No

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If no, (check one)  No children 0-5  
 No contact permitted between parent and child(ren) in age range

**The POST-service Behavioral Observation of the above-named parent and (child's name)**

**POST-Service behavioral Observation Summary**

**\*Mutual positive engagement:** All "Yes" - outstanding/no problems

**\*Quality of play:** All "No"- outstanding/no problems

**\*Caregiver rejection:** All "No"- outstanding/no problems

**\*Child's negativity towards caregiver:** All "No"- outstanding/no problems

**\*Caregiver teaching/helpfulness with clean up and awareness of child's developmental needs:** All "Yes" - outstanding/no problems

**\*Description of reunion/separation with caregiver and child:** "Yes"

Mother sat on the floor and looking at the toy box, told the little boy: "Go get whatever you want." Child reached into the box and got a toy. The two played together. Mom offered a calm and loving presence throughout the whole time. She smiled and conversed with her son. Child handed her the toys that he was playing with. Mom asked questions, made cheerful comments, and obeyed his requests for participation. Child was obviously thrilled. At the signal, mother initiated the clean-up. She invited child to join in twice, gently and firmly. The little boy did it after a while. Then, she gave him a long hug and the little boy asked: "Mommy, can I come home with you"? to which she responded reassuringly: "You will come home with me, but not now."

In the parent group, mother was asked what she would do with her children during the holiday. Her response demonstrated that she is focused on her children's needs and understands the importance of attending to them. She spoke of spending time at home doing simple things, attending family events, and taking them on outings.

She was also asked to give examples to the group, to illustrate how partners can apply the principles of encouragement, consequences, honor, and respect with one another as they raise children together. She spontaneously shared that her boyfriend has encouraged her to cope with the absence of her children, to read the booklet that was given to her, and to face the long hours of commute to the sessions. She spoke of how he stressed the positive consequences of her participation in the class would have for her and her children, of the attention, and the respect that they have for one another. In doing so, she not only showed her understanding of the concepts, she was a model for the group. She also let us know that she has been able to create a nurturing home environment, which both her and her children can grow into.

**RECOMMENDATIONS:**

We concur with the recommendation that she be awarded unsupervised visitation with her children over the holiday. She has built a much more positive relationship with her son, exercises more control over his

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behavior, and has a better understanding of his reactions. This time will be critical for her to experience the new strategies that she has learned in the parenting class, and especially to reconnect with her teenaged daughter with whom she has had a tense relationship. A follow-up consultation to the visitation should be put in place to help her address any issues that might surface between them during this period.

**Summary of changes observed PRE to POST**

**\*Mutual positive engagement:**

**\*Quality of play:**

**\*Caregiver rejection:**

**\*Child's negativity towards caregiver:**

**\*Caregiver teaching/helpfulness with clean up and awareness of child's developmental needs:**

**\*Description of reunion/separation with caregiver and child:**

**ADULT ADOLESCENT PARENTING INVENTORY AAPI-2 (description attached):**

The adult adolescent parenting inventory designed to assess the parenting and child rearing attitudes of adults and adolescent parents and pre parent populations. Based on the known parenting and child rearing behaviors of abusive parents, responses to the inventory provide an index for practicing behaviors known to be attributable to child abuse and neglect. Responses to the AAPI-2 provide an index of risk in five specific parenting and child rearing behaviors:

- Construct A- Inappropriate Expectations of Children
- Construct B- Parental Lack of Empathy Towards Children's Needs
- Construct C- Strong Parental Belief in the Use of Corporal Punishment
- Construct D- Reversing Parent-Child Family Roles
- Construct E- Oppressing Children's Power and Independence

**The POST-service AAPI was completed on:**

**POST-Service Adult-Adolescent Parenting Inventory Summary:**

**Construct A- Inappropriate Expectations of Children:**

**Construct B - Parental Lack of Empathy Towards Children's Needs:**

**Construct C - Strong Parental Belief in the Use of Corporal Punishment:**

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**Construct D - Reversing Parent-Child Family Roles:**

**Construct E - Oppressing Children's Power and Independence:**

**SUMMARY of changes noted on the AAPI-2 from PRE to POST:**

**Construct A- Inappropriate Expectations of Children:**

**Construct B - Parental Lack of Empathy Towards Children's Needs:**

**Construct C - Strong Parental Belief in the Use of Corporal Punishment:**

**Construct D - Reversing Parent-Child Family Roles:**

**Construct E - Oppressing Children's Power and Independence:**

**Additional Comments:**

**SUMMARY of parent-child current functioning from weekly facilitator notes as well as the structured behavioral observations, the parenting inventories, participation levels and the quality of the parent-child(ren) interactions:**

**ADDITIONAL SERVICE AND/OR TREATMENT NEEDS:**

**THE FOLLOWING ARE ONLY RECOMMENDATIONS AND SHOULD BE EVALUATED IN THE CONTEXT OF THE CASE PLAN AND THE SERVICES ALREADY PROVIDED/REQUIERED OF THE FAMILY. PLEASE BE ADVISED THAT THIS AGENCY WILL NOT MAKE REFERRALS FOR ANY OF THE SERVICES SUGGESTED BELOW.**

**Additional treatment or services needs of PARENT (check all that apply):**

- Domestic Violence Counseling for Victims
- Batterers Intervention Program
- Anger Management
- Substance Abuse Screening/Treatment
- Mental Health Counseling
- Life Skills
- Vocational Skills Training
- Economic Services
- Developmental Services
- Physical Health Concern:

**Other:** Parenting consultation, via telephone if needed, mid-way, and following the holiday visitation, to insure that mother is able to apply the concepts that she learned during the parenting sessions, with her young children, but also that she is able to handle the challenge of reconnecting with an adolescent child who was separated from her for a while.

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None recommended at this time

**Additional treatment or service needs of CHILD(REN) (check all that apply):**

Child's name:

- Child Care
- Afterschool Program
- Mental Health Counseling
- Play Therapy
- Part C Evaluation (0-3)
- Kidcare
- Part B Evaluation (3-5)
- Medical Care for:
- Dental Care for:
- Other:
- None recommended at this time

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Completed by: \_\_\_\_\_  
Parenting Facilitator Signature

Date Completed: \_\_\_\_\_

Approved by: \_\_\_\_\_  
Parenting Program Coordinator/Director Signature

Date Approved: \_\_\_\_\_

Submitted on \_\_\_\_\_ to the following:

- Juvenile Court Case Management Unit
- DCF Children's Legal Services
- Full Case Management Agency Parenting Program Point Person
- GAL Program
- Parent/Client (hand delivered) on \_\_\_\_\_

Attachments:

- PRE-Service and POST-Service Behavioral Observation Rating Scales (if applicable)
- Pre-Service and POST-Service AAPI-2 Score Sheets