

Name: _____

Date: _____

BEHAVIORAL OBSERVATION SUMMARY FOR PARENTING FACILITATORS (PRE/POST)-circle

Free Play	Reunion and Separation (if able to observe)
<i>Relationship: Mutual Positive Engagement/Positive Indicators</i>	<i>Caregiver prepares child for separation and good-byes:Positive</i>
<input type="checkbox"/> All Yes, outstanding/no problems	<input type="checkbox"/> Yes
<input type="checkbox"/> Good Enough (1 "no" & must have positive affect)	<input type="checkbox"/> No
<input type="checkbox"/> Needs improvement (2 "no" or lack of positive affect)	<i>Caregiver reactions when seeing child: positive</i>
<input type="checkbox"/> Mainly lacks positive engagement overall (FOCUS)	<input type="checkbox"/> Outstanding, no problem (All "yes")
<i>Quality of Play: Negative behavioral indicators</i>	<input type="checkbox"/> Good enough (1 "No")
<input type="checkbox"/> All "No"- outstanding/no problems	<input type="checkbox"/> Needs improvement (2 "No") (FOCUS)
<input type="checkbox"/> Good enough (1 "yes" but no intrusiveness)	<i>Child reactions to adult: positive</i>
<input type="checkbox"/> Needs improvement (2 "Yes" or any intrusiveness)	<input type="checkbox"/> Outstanding, no problems (All "Yes")
<input type="checkbox"/> Mainly poor (Mainly "yes=FOCUS)	<input type="checkbox"/> Good Enough (1 "no")
<i>Caregiver Rejection: Negative behavioral indicators</i>	<input type="checkbox"/> Needs Improvement (2 "No")
<input type="checkbox"/> All "No," outstanding/no problem	<input type="checkbox"/> Mainly "No" (FOCUS)
<input type="checkbox"/> 1 or more "Yes" (FOCUS)	
<i>Child's Negativity toward caregiver: Negative indicators</i>	
<input type="checkbox"/> All "No," outstanding/ no problem observed	
<input type="checkbox"/> Good enough (1 "Yes")	
<input type="checkbox"/> Needs improvement (2 "Yes")	
<input type="checkbox"/> Overall, child is primarily negative (Mainly "Yes")	
Clean Up (allow up to 15 minutes) Adult	Clean Up - Child
<i>Adult Caregiver teaching/helpfulness w/tasks & awareness of child's developmental needs</i>	<i>Child Responses to Clean Up: Negative behavioral indicators</i>
<input type="checkbox"/> Outstanding, no problems observed (All "Yes")	<input type="checkbox"/> Outstanding, no problems observed (All "no")
<input type="checkbox"/> Good enough (1 "No," must use praise, no negative discipline observed)	<input type="checkbox"/> Good enough (Only 1 "Yes")
<input type="checkbox"/> Needs improvement (2 "No," or any negative discipline, absence of praise)	<input type="checkbox"/> Needs improvement (2 "yes")
<input type="checkbox"/> Mainly "No" (FOCUS) child's developmental needs	<input type="checkbox"/> Mainly "Yes" (FOCUS)

Adapted from Osofsky, J.D., Kronenberg, M.E. & Hogan, A. (2004) Clinical Interaction Rating Scales, LSUHSC, New Orleans & FSU, Tallahassee)