

Putting the Pieces Together: Harnessing the Power of Parenting Time to Strengthen the Parent-Child Relationship and Support Reunification Efforts in Your Family Treatment Court

Questions and Answers from the October 12 Live Conversation

Can you list those five domains again?
Thanks

Answer 1:

Sandra Azar identified the 5 domains: Social Cognitive Processing, Impulse Control, Parenting Skills, Social Skills and Stress Management

Answer 2:

[Social Cognitive Processing, Impulse Control, Stress Management, Parenting, Social Skills](#)

https://www.tandfonline.com/doi/abs/10.1300/J394v05n01_08

Answer 3:

S.T. Azar, R.L. Nix, K.N. Makin-Byrd
Parenting schemas and the process of change

<https://onlinelibrary.wiley.com/doi/10.1111/j.1752-0606.2005.tb01542.x>

How is the upbringing or culture of the parent addressed in parenting time? Especially if it contradicts the treatment plan or best practice, how can this be a positive modification for everyone involved?

Answer 1:

Really interesting read on this topic:

Fixing Families:

Parents, Power, and the Child Welfare System

By Jennifer A. Reich

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Answer 2:

Culture, gender, and linguistic contexts must be addressed when the case comes into the FTC. There should never be contradictions regarding expectations in the treatment plan to be family-centered.

Answer 3:

Train systems players in Cultural Humility and anti-bias practices. Start from a place of curiosity about the family. What are their values? What's important to them? Who is important to them? How could this play out in the context of parenting time? The following is a nice video explaining cultural humility:

"Cultural Humility: People, Principles and Practices":

<https://www.youtube.com/watch?v=SaSHLbS1V4w&t=1s>

<p>Can you provide a good sample of a parenting time report, specifically when it is one that will be presented and generated for the court?</p>	<p>Answer 1: Yes! We have a few examples on the FTC practice academy webpage - click on the "Materials and TA resources" tab, and you will see examples there. https://www.cffutures.org/ftc-practice-academy/putting-the-pieces-together-harnessing-the-power-of-parenting-time-to-strengthen-the-parent-child-relationship-and-support-reunification-efforts-in-your-family-treatment-court/?portfolioCats=120</p> <p>Answer 2: FTC teams can work through these example reports with their cross-disciplinary partners. Be sure to pass the draft to your judges for their feedback; they may request certain content to be included or prefer the report to be formatted in a particular way so they can quickly find specific information during the hearings.</p>
<p>What about other communities?</p>	<p>Answer 1: We would love to have additional adaptations for other communities. We have handouts translated into Spanish and Chinese, but not a true adaptation.</p>
<p>Can you please elaborate on I heard something in the beginning about not calling the parents visit not calling it visit. I love that.</p>	<p>Answer 1: Be sure to check out our last Practice Academy about how Language Matters- https://www.cffutures.org/ftc-practice-academy/disrupting-stigma-to-support-meaningful-change/?portfolioCats=120</p>