National Center on Substance Abuse and Child Welfare

Family Treatment Drug Court Grantees

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Nancy K. Young, Ph.D., Director
4940 Irvine Boulevard, Suite 202
Irvine, CA 92620
714.505.3525 Fax 714.505.3626
www.ncsacw.samhsa.gov
ncsacw@cffutures.org
A Program of the
Substance Abuse and Mental Health
Services Administration
Center for Substance Abuse Treatment
and the
Administration on Children, Youth and Families
Children’s Bureau
Office on Child Abuse and Neglect
Goals

- To develop and implement a comprehensive program of information gathering and dissemination
- To provide technical assistance, and
- To develop knowledge that promotes effective practice, organizational, and system changes at the local, state, and national levels
The “Clocks”

 Adoption and Safe Families Act (ASFA)
  – 12 Months Permanent Plan
  – 15 Months out of 22 in Out of Home Care Must Petition for Termination of Parental Rights
    – Unless it is not in the best interest of the child

 Temporary Assistance for Needy Families (TANF)
  – 24 Months Work Participation
  – 60 Month Lifetime
  – Reauthorization in December 2005
    • Stricter work requirements for FY 2007
      – 50% of single parent families must meet work requirements
      – 90% of two parent families must meet work requirements
    • New treatment provision
The “Clocks”

1️⃣ **Recovery**
   – One Day at a Time for the Rest of Your Life

2️⃣ **Child Development**
   – Clock doesn’t stop
   – Moves at Fastest Rate from Prenatal to Age 5

3️⃣ **The Clock on Us…**
   How long do we get to respond to the families’ multiple clocks
Five National Goals Established

- Building Collaborative Relationships
- Assuring Timely Access to Comprehensive Substance Abuse Treatment Services
- Improving our Ability to Engage and Retain Clients in Care and to Support Ongoing Recovery
- Enhancing Children’s Services
- Filling Information Gaps
Collaborative Practice and Policy Tools

- Ten Element Framework
- Collaborative Values Inventory
- Collaborative Capacity Instrument
- Matrix of Progress in System Linkages
- Screening and Assessment for Family Engagement, Retention and Recovery — SAFERR
<table>
<thead>
<tr>
<th>Underlying values</th>
<th>Information systems</th>
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<tbody>
<tr>
<td>Screening and assessment</td>
<td>Training and staff development</td>
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<td>Client engagement and retention in</td>
<td>Budgeting and program sustainability</td>
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<td>care</td>
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<td>Services to children</td>
<td>Working with related agencies</td>
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<td>Joint accountability and shared</td>
<td>Building community supports</td>
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<td>outcome</td>
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Types of TA Products

- Collaborative practice and policy tools
- Expert consultation and research
- Information and sharing of models
- Development of issue-specific products
  - Monographs, white papers, fact sheets
- Training resources and collaborative facilitation
  - On-line courses, training materials
- Longer-term strategic planning and development of protocols and practice models
## Technical Assistance

### Collaborative Practice and Policy Tools

- Collaborative Values Inventors
- Synthesis of Cross System Values and Principles: A National Perspective
- IDTA Memoranda of Understanding and statements of shared values and principles

### Expert Consultation and Research

- Background research/data analysis
- Conference calls with expert consultants
- Analyzing CCI/CVI scores
- Annotated bibliography and custom literature searches
- Compiling resources and data on specific topics (e.g. peer mentors, methamphetamine)
## Technical Assistance

### Information and Sharing of Models

- Materials
- Publications
- Referrals to experts
- Peer to peer consultation
- Identifying and existing knowledge, models, materials, products and resources
- Collecting and disseminating information from sites who have implemented practice and policy changes
## Technical Assistance

<table>
<thead>
<tr>
<th>Development of Issue-Specific Products</th>
<th>Training Resources and Facilitation</th>
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<tr>
<td>• Materials</td>
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<td>• Fact sheets</td>
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<tr>
<td>• White papers</td>
<td>• Legislative or commissioner</td>
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<tr>
<td>• Monographs</td>
<td>hearings or meetings</td>
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<tr>
<td>• Publications include</td>
<td>• On-site training</td>
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<tr>
<td>• Understanding Substance Abuse</td>
<td>• Web-based training courses</td>
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<td>and Facilitating Recovery: A Guide</td>
<td>with CEUs</td>
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<td>for Child Welfare Workers</td>
<td>• Training curricula and</td>
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<tr>
<td>• SAMHSA Clearinghouse</td>
<td>materials</td>
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In-Depth Technical Assistance

- Application and acceptance process
- 15 month program facilitated by a Consultant Liaison
- Sets priorities for practice and policy changes
- Develops protocols and implementation plans
Training and Staff Development

- On-Line Courses
  - Understanding Child Welfare and the Dependency Court: A Guide for Substance Abuse Treatment Professionals
  - Understanding Substance Use Disorders, Treatment and Family Recovery: A Guide for Child Welfare Professionals
- Participant workbooks and supervisor handbooks
Module One: Primer on Substance Use, Abuse, and Addiction for Child Welfare Professionals

To receive credit for this course, you must complete the Knowledge Assessment at the end of Module 5.

Participant Objectives of Module One

After reviewing this module, child welfare professionals will be able to:

- Understand why people use substances and how they become addicted
- Describe the continuum of substance use disorders and progression of substance use, abuse, and addiction
- Understand the brain chemistry changes involved in substance use
- Understand how substance use disorders are diagnosed
Family Drug Treatment Court Models

- Integrated (e.g., Santa Clara, Reno, Suffolk)
- Dual Track (e.g., San Diego)
- Parallel (e.g., Sacramento)
- Cross-Court Team (e.g., Orange County, CA)

Cross-site evaluation of four courts by NPC Research

Common Ingredients of Family Treatment Courts

- System of identifying families
- Earlier access to assessment and treatment services
- Increased management of recovery services and compliance
- System of incentives and sanctions
- Increased judicial oversight
Sacramento County’s Comprehensive Reform

Five Components of System Changes

1. Comprehensive cross-system joint training
2. Substance Abuse Treatment System of Care
3. Early Intervention Specialists
4. Recovery Management Specialists (STARS)
5. Dependency Drug Court

Reforms have been implemented over the past twelve years
Sacramento County Dependency Drug Court Model

Child in Custody → Detention Hearing → Jurisdiction & Disposition Hearings

Early Intervention Specialist (EIS) Assessment & Referral to STARS

Court Ordered to STARS & 90 Days of DDC

Level 1
DDC Hearings
30 Days 60 Days 90 Days

Level 2
Weekly or Bi-Weekly Hearings

Level 3
Monthly Hearings
180 Days Graduation

STARS Voluntary Participation → STARS Court Ordered Participation
Treatment Admission Rates***

- **Comparison (n=111)**: 53.2%
- **DDC (n=1738)**: 84.8%

***p<.001
Treatment Discharge Status by Primary Drug Problem***

***p<.001
Child Placement Outcomes at 24-Months

**p<.01; ***p<.001
Contact Us

• Nancy K. Young, Ph.D., Director
  – nkyoung@cffutures.org

• Cathleen Otero, M.S.W., M.P.A., Deputy Director
  – cotero@cffutures.org

• Sharon Amatetti, M.P.H., Federal Project Officer, Center for Substance Abuse Treatment
  – sharon.amatetti@samhsa.hhs.gov