NATIONAL FAMILY DRUG COURT TTA Program

Family Drug Court Learning Academy

2016 *Virtual Classroom Series*

Watch Pre-Recorded Webinar

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Register and Join Live Virtual Classroom

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Convenient & Effective Learning

Screening & Assessment

April 1 – Pre-recorded webinar available
April 14, May 12, May 26 – Virtual Classrooms

Governance & Leadership

April 5 – Pre-recorded webinar available
April 19, May 3, May 17 – Virtual Classrooms

Parent-Child Relationship

July 1 – Pre-recorded webinar available
July 14, July 28, August 18 – Virtual Classrooms

Data & Information Systems

July 5 – Pre-recorded webinar available
July 21, August 11, August 25 – Virtual Classrooms

Participants will engage in deeper learning through:
- Real-time networking and knowledge sharing
- Coaching & mentoring
- Applied learning through homework or project assignments
- 24/7 access to classroom
- Technical assistance and resources

See back of this Flyer for Course Descriptions & Registration Information

For more information, please visit: www.cffutures.org/projects/family-drug-court-learning-academy

Virtual Classroom Course Descriptions

Early Screening and Assessment – How Effective FDCs Match Service to Need

Accurately identifying families that FDCs should be serving is a difficult and important process. Early identification, use of structured assessment tools, and making timely referrals in a coordinated manner are hallmarks of effective FDCs. This virtual classroom course will identify the most pressing challenges in screening and assessment, including the barriers that keep families that need FDCs the most from connecting with your program. Participants will explore how screening and assessment protocols that are not carefully crafted can often overlook potential admissions, waste valuable time, and squander resources. Participants will also explore strategies and protocols that successful FDCs have implemented to link clients with appropriate services and levels of care. *Roll-up your sleeves and be ready to craft success!*

Governance Structures & Leadership – Is Your FDC Built to Last or Left to Fade?

Strong and effective FDCs require equally strong and effective governance structures and leadership. FDCs that are haphazardly organized and forced to rely on ineffective leadership will inevitably drift into ineffective practice, suffer poor outcomes, and may even fade into non-existence. This virtual classroom course will explore the successful infrastructures necessary to bust barriers, ensure vital information flow, and provide the effective resources to productively serve families in your FDC. *Time and energy wasted by building on a weak foundation is an entirely avoidable misstep!*

Parent-Child Relationships – Supporting Families in FDCs for Recovery, Reunification, and Permanency

A key ingredient that makes FDCs so unique, yet complex, is the mandate to serve families by supporting and healing the parent-child relationship. FDCs that are not thoughtfully serving families in an integrated and coordinated way may be hindering their long-term recovery, stability, and success. This virtual classroom course will explore the challenges and solutions related to serving families well and healing the parent-child relationship. Course content will include how FDCs conduct coordinated case planning, deliver evidence-based programming, and assess and monitor family functioning outcomes. *Our families deserve our best efforts – let's learn to help each other do that!*

Data & Information Systems – The Fuel that Drives the FDC Bus

Data and information is the lifeblood or fuel that sustains the FDC effort. Without sufficient and focused amounts of it, an FDC may fail to achieve its desired outcomes or prove why it should receive support and continue to exist. In spite of this great need, barriers to collecting, accessing, and utilizing data and information are one of the greatest challenges facing FDCs today. This virtual classroom course will explore how FDCs can overcome technology and trust issues in order to create data and information systems that can turn a floundering FDC into a well-oiled machine. *Don't be afraid to join because data is indeed your friend here!*

Virtual Classroom	Webinar Available	Classroom Schedule
	Pre-recorded webinars will be posted online on the CFF website and FDC Blog. Presentations will explore and outline best practice principles. A Discussion Guide for the webinar will be provided as a resource for FDC Teams.	Live, virtual classroom sessions will offer immersion in course content, in-depth exploration through homework assignments, and participation in profitable, live discussion among practitioners from across the county. Throughout the course, the virtual classroom will remain open 24/7 for participants to meet on their own to discuss and collaborate without an instructor present. Participants should pre-register and reserve their virtual classroom seats since space is limited. A Learning Agenda will be provided prior to the first live session.
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Governance & Leadership	April 5	April 19, May 3, May 17
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